



Office of the Principal
Govt. Veer Gend Singh College, Pakhanjore
Distt.-U.B. Kanker (Chhattisgarh)

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Department Of Economics

Programme outcomes:

- After completion b.a. programme in economics the students will understand the basic principles and key concepts of economics.
- They will be able to develop economic way of thinking.
- They will be able to work efficiently in numerous fields of economics statistics, and banking.
- They develop effective oral communication for clearly expressing economic point of way.
- They secure different jobs related to economics, banking, and statistics.

Programme Specific Outcome:

- An economic students can pinpoint and understand critically the past and present economic condition. He can predict the future course of changes through their knowledge of policies.
- His knowledge of mathematics, statistics, and economics principles can help him to compute and assess the real situation of economy.
- The students experience the knowledge of markets and financial institutions and discern the structure and functions of the banking.

Department of English

Programme Outcome & Programme Specific Outcome :-

- Understand that those texts are culturally constructed in time, place tradition.
- Understand those texts on the basis of careful close reading.
- Analyse instances of the variety of literary forms closely in teams of style, figurative language and convention.
- Participate in the critical and cultural discourses of English.
- Read interpret and write about a diverse range of texts in English.
- Participate appropriately through multiple spoken and written forms.
- Understand those text analytically and critically.
- Understand how those text inform culture.

Department of Hindi

Programme Outcome:

- हिन्दी भाषा और साहित्य के उदभक्त विकास का सम्यक ज्ञान प्राप्त करना।
- हिन्दी साहित्य की विभिन्न विधाओं—कविता, कहानी, उपन्यास, नाटक— एकांकी, निबंध, व्यंग्य, यात्रा आदि के प्रमुख रचनाकारों और उनकी रचनाओं के विशिष्ट की ज्ञान प्राप्त करना।
- भाषा दसता के साथ साहित्य रचना की ओर उन्मुख होना तथा रोजगार प्राप्त करना।
- भाषा साहित्य के माध्यम से माननीय एवं मानवेत्तर संवेदना की विकास करना।

Department of Political Science:

Programme Outcome & Programme Specific Outcome :-

- Students completing the requirements for a B.A. degree in Political Science will be able to:
- College students demonstrate competency with basic tools underlying modern social science research
- including competency in statistics and qualitative analysis.
- Students analyse political problems and frame policies
- Students discuss the major theories and concepts of political science and its subfields.
- a They demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence about key issues of public policy and politics.
- students use Internet and search local, state and national policy issues and present solution.
- Students will understand the purpose on issues of international and domestic politics.
- Identify key political philosophers and get inspired from.
- Distinguish between unitary and federal systems.
- Students deliver thoughtful and well articulated presentation of local issues and challenges.
- Understand theories of international relations.
- Understand internal politics.

Department of economics:

B.A. –I

Subject- Economics

Paper – I Micro Economics

- Upon successful completion of this subject the students will be able: Study of scarce resource, money prices and the supply and demand of goods and services.
- Microeconomics argues that human actors are rational and that they use scarce resource to accomplish purposeful ends.
- Elasticity of demand, marginal utility, demand, elasticity of supply.
- Values influence economic choices.
- Markets provide incentives and ration scarce resource.

Paper- II
Indian Economics

Upon successful completion of this subject the students will be able:

- These sections are, economic planning in India, the horizon of Indian economy, government schemes/programmes in India / money and banking and international agencies and trade.
- The economy of India is a middle income developing mixed economy.
- We can see India was a rich country occupied by poor people and the status of India's economy was poor, stagnant and backward.
- Role of industry and various policy decisions to induce industrial revolution in India.
- Importance of foreign sector and rationale behind export promotion schemes.

B.A. –II
Subject- Economics
Paper – I Micro Economics

Upon successful completion of this subject the students will be able:

- Economic growth, full employment (or low unemployment) and stable prices (or low inflation)
- Is the study of the whole economy.
- Unemployment is a waste of resource and a demoralizing human experience.
- Inflation and unemployment are the “twin evils” of the macro economy.
- Government policies and action can facilitate or impede economic growth.

Paper – II
Money, Banking And Public Finance

Upon successful completion of this subject the students will be able:

- Finance is a broad term that describes activities associated with banking leverage or debt, credit, capital markets, money and investments.
- Basically finance represents money management and the process of acquiring needed funds.
- Bank their role in economy and central banking system.
- State and effect of its intervention in the economy.
- Source of various revenue to state.
- Public debt and economic effects.

B.A. –III
Subject- Economics
Paper – I :Development And Environment Economics

Upon successful completion of this subject the students will be able:

- Provide global customer support.
- Migrate towards low cost operation.
- Reorganize operation to act globally.
- Profitable organic growth opportunities are tremendous.
- Various socio- economy issues affecting mankind.

- Environment growing importance of study of environment economy interplay.
- Population and economy linkage, various perspective developments.

Paper – II
Statistical Method

Upon successful completion of this subject the students will be able:

- Mean standard deviation, regression, hypothesis, testing and sample size determination.
- The topics include description statistics and linear regression, probability theory, random variables and probability distribution sampling distributions, estimation, confidence intervals, hypothesis testing.
- Statistics data collection.
- Estimation of various representative values.
- Measurement of representative value.
- Construction of index number's and measurement.

Department Of English:
(B.Sc.-I, B.Com – I, B.A. – I)
Foundation Course – English Language

- To enhance languages through a task-based & learner – centric syllabus.
- To familiarize with various aspects of our new state of Telangana
- To carry out LSRW skills.
- To channelize energy through soft skills and value orientation.
- To help them to learn good English to prosper in professional lives.
- To make them proficient in English for global competency.

(B.Sc.- II, B.Com- II, B.A.-II)
Foundation Course – English Language

- TO LEARN THE use rather than usage of English.
- To develop their critical thinking capabilities focused through the course as an important need.
- To enhance practice in objective and subjective writing.
- To make them proficient in English for global competency.

(B.Sc.- III, B.Com- III, B.A.-III)
Foundation Course – English Language

- To expose to a range of contexts where the languages is used to meet a variety of real life communication needs.
- To equip with the practical emotional intellectual and aspects of languages by integrating knowledge and skills.
- To focus on readability, teach ability and testability to think beyond the text the students can successfully pass the semester 3 exam at the undergraduate level by the Osmania university.

- To make them aware of British and American vocabulary.

Department of Political Science

Course Outcome

B.A. - I

Paper – I Political Theory

- To understand the various traditional and modern theories of political science.
- To understand the concept of development and various views and perspectives relating to it i.e. liberal, Marxist, sustainable development. To understand the nature, scope and significance of political theory.
- Explaining the concept of democracy relating to theory to evaluate the theories of origin of the state.

Paper – II

Indian Govt And Politics

- Examining the fundamental rights and duties of Indian citizens with a study of the significance and status of directive principles.
- Evaluating the election commission: composition, function and role.
- To understand the philosophy of Indian constitutions.
- Critically analyzing the important institutions of the Indian Union: the executive: president: prime minister: council of ministers: governor, chief minister and council of ministers: the legislature: Rajya Sabha, Lok Sabha, speaker, committee, system, state legislature, the judiciary: supreme court and the high court: composition and functions: judicial activism.

Course Outcome

B.A.II

Subject: Political Science

Paper – I: Political Thoughts

- The paper shall introduce the most prominent Indian political thinkers like Manu, Kautilya
- To help the students to develop and elaborate understanding of Marxist thoughts.
- To introduce the students to the political tradition, specifically to the ideas of Plato and Aristotle.
- It shall also explain the ideas of Mahatma Gandhi, B.R. Ambedkar and Deen Dayal Upadhyay.
- To explain the ideas of medieval and early modern political thinkers like Machiavelli, to familiarize the students with the exponents of the social contract theory: Hobbes, Locke and Rousseau.

Paper – II:

Comparative Government And Politics

- Critically analyzing the features of a liberal democratic and socialist political system with focus on UK, Switzerland and the People's Republic of China.

- of a federal system with special reference to USA.
- Conducting and intensive comparative study of the executive, legislature, the judiciary (UK, USA, SWITZERLAND AND CHINA)
- INVESTIGATING THE MEANING DEFINITION of comparative politics.
- Tracing the evolution, concept of political development, political socialization and political culture.

Course Outcome

B.A.III

Subject: Political Science

Paper – I: International Political And Foreign Policy Of India

- The students will get an overview about the nature evolution and scope of politics.
- Examining india foreign policy: basic principles, evolution and bilateral relation, analyzing the foreign policy of USA china russia and britain.
- Examining the issues of under development terrorism regionalism and integration,
- Studying the role of diplomacy propaganda and military capabilities in the making for foreign policy.
- Explaining certain basic concepts like globalization in contemporary word order.

Paper – II:

Public Administration

- Explaining the nature, scope and evolution of public administration private and public administration tracing the challenges in the discipline of public administration like new public administration comparative public administration.
- The students will also learn structure of organization and their intricacies.
- To introduce the concepts of development administration and to the contribution of Fred W. Riggs.
- Examining the institution of financial administration and introduce institutions for the redressal public grievances lokpal, lokayukta, theories of bureaucracy etc.

Department of Sociology

B.A.I

Subject: Sociology

Paper – I:

- students gain meaning and importance of sociology.
- **Students know** basic element of society.
- Students know about status.
- Better understanding of family marriage and kinship.
- Students know relation between man and society.
- Students know about social control.
- Students learn social value.

Paper – II:

(A) Students well known about.

- Importance of varna system
- Doctrine of karm.
- Dharm and purusharth.
- Students known basic element of social structure.
- Students known difference about village and city.
- Students better known about tribews. Dalit caste and minorities.
- Students better understanding of caste system functions disfunctions.
- Students known about changing dimensions of joint family in india.
- Dowry problems causes and effect.
- Causes of domestic violence and prevention by the governmental acts.
- Concepts of live – in- relationship and its evils.
- Youth unrest causes and preventions.
- Basic reasons of corruption and ways of its prevention.

BA – II

Subject: Sociology

Paper – I

- importance and dysfunction of varna system.
- Type and importance of karm.
- Basic difference about village and city.
- Basic knowledge of tribes, dalits and women's problems.
- Basic knowledge of casteism.
- Basic knowledge of communalism.

Paper – II:

- Concept and causes of crime.
- Real causes of suicide.
- Student known about causes and prevention of white color crime.
- Meaning and causes of terrorism.
- Purpose of punishment and its necessity.
- Why we needed parole and probation.
- Basic need of police and court society.

BA – III:

Subject: Sociology

Paper – I:

- Main difference about tribes and caste.

- Basic characteristics of the tribes.
- Students known about different types of tribes.
- Student will know about shifting cultivation its importance in tribes' lives.
- Life ways of hunter tribes.
- Students know basic cultural components and its importance of tribes' life.
- Basic reason of tribe movements and its effects of society.

Paper II

- To understand the principles of sociological research.
- To appreciate the ethical issues involved in undertaking social research.
- To acquire skills in the use of both quantitative and qualitative techniques of research.
- To judge what methods and techniques are appropriate to particular research problems.
- To develop their critical abilities to appraise published research findings in their own substantive areas of study.

Department Hindi

B.A.-I

Subject – Hindi Language (हिन्दी भाषा)

1. ईदगाह कहानी के माध्यम से मानवीय संवेदना का विकास तथा पारिभाषिक, शब्दावली, पल्लवन, पत्रचार, एवं हिन्दी पदनाम का ज्ञान।
2. हिन्दी के विभिन्न प्रकार के शब्दों का ज्ञान तथा भाषा कौशल का विकास तथा देश प्रेम का विकास।
3. देवनागरी लिपि की इतिहास एवं विशेषता हिन्दी में संक्षिप्तीकर एवं व्यंग्य विधा का ज्ञान।
4. कम्प्यूटर की वर्तमान जीवन एवं ज्ञान एवं उपयोगिता तथा हिन्दी में प्रयोग। पत्र विधा के माध्यम से देशप्रेम।
5. हिन्दी भाषा के मानक रूप का ज्ञान एवं प्रयोग तथा विशेषताएं। सामाजिक गतिशीलता की भारतीय परिप्रेक्ष्य में इतिहास।

Department Hindi

B.A.-I

Subject – Hindi Literature (हिन्दी साहित्य)

Paper - I

- मध्यकाल में भक्तिकालीन साहित्य की विभिन्न संत कवियों का परिचयात्मक ज्ञान प्राप्त करना।
- भक्तिकालीन साहित्य के उपजीव्य एवं जीवन मूल्यों का ज्ञान।
- संतों के काव्य एवं जीवन दर्शन के माध्यम से आत्मिक शांति प्राप्त करना।
- मध्यकालीन (भक्ति कालीन) साहित्य की विशेषताओं का ज्ञान प्राप्त करना।

Paper -II

- हिन्दी गद्य साहित्य के विकास क्रम का ज्ञान प्राप्त करना।
- हिन्दी के उपन्यास विद्या के विकास का ज्ञान प्राप्त करना तथा प्रमुख उपन्यासकारों का ज्ञान प्राप्त करना।
- हिन्दी कहानी के इतिहास एवं विकास क्रम का ज्ञान प्राप्त करना।
- नई कहानी आंदोलन तथा उसके प्रमुख कहानीकारों का ज्ञान।
- नई कहानी की विशेषताओं का ज्ञान।

Department Hindi

B.A.-II

Subject – Hindi Literature (हिन्दी साहित्य)

Paper - I

- आधुनिक काल के विभिन्न काव्यधाराओं एवं उसके कवियों का ज्ञान प्राप्त करना।
- राष्ट्रीय काव्यधारा, छायावाद, प्रगतिवाद, प्रयोगवाद, नई कविता की प्रवृत्तियों का ज्ञान प्राप्त करना।
- कविता और देश समाज के परस्पर अंत संबंध का ज्ञान प्राप्त करना

Paper – II

- हिन्दी निबंध नाटक एकांकी तथा अन्य गद्य विधाओं के उद्भव विकास को समझना।
- हिन्दी कथा साहित्येतर अन्य विधाओं के प्रमुख रचनाकारों की रचनाओं और प्रवृत्तियों का ज्ञान प्राप्त करना।
- गद्य रचनाओं के माध्यम से मानवीय संवेदना का विकास करना ।

GEOGRAPHY

B. A. – I

Physical geography Paper - I

- . To investigate of basic facts of scientific ideas that is useful like earth movement.
- . An understanding of the layered of earth.
- . Practically allow students to explore how scientists construct understanding and explanation of things.
- . To know how physical process provides good explanation of degradation.

Human Geography Paper II.

- . To examine human societies, development and their cultures.
- . To known historical events caused people"s inhabit and settle certain regions.
- . Practically know crops growing regions and development of occupation.
- . Investigation to include topography, natural resources and human civilization.

PRACTICAL

After the completion of the course, student will be able to-

1. Develop an idea about scale like Vernier.
2. Acquire knowledge of different types of map projection.
3. Gain knowledge about topographical map and apply this knowledge in ground surface.
4. Know about diagrammatic data presentation like Band graph, Climograph, Square Root, Cube Root .

B.A. - II

Paper – I ECONOMIC AND RESOURCES GEOGRAPHY

After the completion of the course, student will be able to-

1. Understand the concept of Economic activity.

2. Understand how in an increasing globalized world, economic activities occur unevenly over geographical space“ how local place and global economy are intertwined and how the regime of neoliberal policies are generating uneven geography of capitalist development.

Paper – 2, GEOGRAPHY OF INDIA

After the completion of the course, student will be able to-

1. Evaluating the impacts of human activities on natural environment special reference to India.
2. They understand the economic resources of India.
3. Develop an idea about regionalisation of India.

PRACTICAL

After the completion of the course, student will be able to-

1. Develop an idea about scale like Vernier.
2. Acquire knowledge of different types of map projection.
3. Gain knowledge about topographical map and apply this knowledge in ground surface.
4. Know about diagrammatic data presentation like Band graph, Climograph, Square Root, Cube Root .

B.A. – III

Paper – I ECONOMIC AND RESOURCES GEOGRAPHY

After the completion of the course, student will be able to-

1. Understand the concept of Economic activity.
2. Understand how in an increasing globalized world, economic activities occur unevenly over geographical space“ how local place and global economy are intertwined and how the regime of neoliberal policies are generating uneven geography of capitalist development.

Paper – 2, GEOGRAPHY OF INDIA

After the completion of the course, student will be able to-

1. Evaluating the impacts of human activities on natural environment special reference to India.
2. They understand the economic resources of India.
3. Develop an idea about regionalisation of India.

Paper – 3 PRACTICAL

After the completion of the course, student will be able to-

1. Develop an idea about scale like Vernier.
2. Acquire knowledge of different types of map projection.
3. Gain knowledge about topographical map and apply this knowledge in ground surface.
4. Know about diagrammatic data presentation like Band graph, Climograph, Square Root, Cube Root .

B.A. ENGLISH LITERATURE

English is not only the International Language of the globe, but also the second language too, whatever our first language. Above that, it's most important role is as the „Lingua France“ of the world. Hence this course helps the students to broaden the outlook and raises the responsibility and confidence in them. Second, it makes them understand the society well and prepare them to fulfill their responsibilities and duties towards the society in a better way. Third, it improves their creative writing skills towards writing in English to enable them to contribute towards English literature. Different job opportunities like teacher, language officer, translator, interpreter and customer centered jobs are there for students of English Literature.

Programme Specific Outcomes

- ⊕ The course provides the learner with immense opportunities to plunge into the pool of Language and Literature, which ultimately makes him/her competent enough to perform well in the global arena. Study of Literature provides him/her the wisdom for the accurate expression of ideas. Literature steers him through models of umpteen life situations and makes him/her emotionally and intellectually strong and sound.
- ⊕ Performance oriented language learning bestows him with the mastery of adept language usage, coupled with remarkable interpersonal skills.
- ⊕ The student shall possess a testable knowledge on the various fields and branches of knowledge in accordance with the syllabus prescribed highlighting language and literature.
- ⊕ By the completion of the course students attain competence in the functional use of English during both academic and non-academic life situations.
- ⊕ The study of literature polishes their literary/artistic/imaginative skills and make them better thinkers and good critics and moreover responsible social beings.

- ⊖ The course will also bestow the learners with a tremendous vocabulary which will allow him/her to strike the right note while reporting an event or writing articles in a newspaper.
- ⊖ In this way the course provides with ample opportunities for the student to learn language through literature and apply that learning in different life situations.
- ⊖ Equips learners to speak correct English with right accent.
- ⊖ Prepare students to enter Masters Programmes like M.A. and other competitive exams.
- ⊖ It helps the students to get into job market e.g.: teaching, translators and language officers, public relations and customer centered jobs etc.

COURSE OUTCOMES

COURSE NAME: B.A. PART-I ENGLISH LITERATURE

Paper - I

Upon completion of the course the students will be able to:

- 1) Enables comprehensive understandings of the texts.
- 2) Analyzes literary tradition from Shakespeare to King Charles II.
- 3) Describe and discuss the themes brought up in Shakespeare's plays and poems and sonnets. Analyze the structure of his drama and work.
- 4) Analyze the background and development of drama of Elizabeth period.
- 5) Identify the literary, cultural, historical and political influences and movement in the literary world.
- 6) Analyze the major movements of writers and their works.

Paper - II

Upon completion of the course the students will be able to:

- 1) Describe and discuss poem from Romantic age to Victoria and age.
- 2) Study of fictional works enables learners to fly on the wings of imagination and develop imaginative and creative skills.
- 3) The study of drama and the enables students to have theatrical experience of the language and in-depth knowledge of the language.
- 4) The study of fictions enables learner to get better understanding of the world around and the human values inculcated therein helps to face real life situations.
- 5) Prose study creates awareness about the application level of the language and literary works.
- 6) It informs how the social and political history of each period influences the literature and literary forms.

COURSE OUTCOMES

COURSE NAME: B.A. PART-II ENGLISH LITERATURE

Paper - I

Upon completion of the course the students will be able to:

- 1) Gain knowledge of the development of short stories and fiction from man's physical adventures to social and psychological experience.
- 2) To understand and appreciate poetry as a literary art form.
- 3) Drama and Fiction facilitate choice of an alternative career in dramatics, film making and writing.
- 4) To acquaint the students with the outline of prose of the respective age.
- 5) Define kind of poetry and types of poetry.
- 6) Identify the various types and forms of poetry.

Paper - II

Upon completion of the course the students will be able to:

- 1) Deepens knowledge in English for higher studies.
- 2) To introduce the students to Modern Age poetry, style and prose writers.
- 3) Define and introduces background of War poetry.
- 4) Deepens the knowledge of word culture through literature.
- 5) Get an exposure of eminent writers of modern age and their works and style.
- 6) Cultivates a value added life to face challenges and achieve excellence.
- 7) Specify the figurative language used in poetry.

COURSE OUTCOMES

COURSE NAME: B.A. PART-III ENGLISH LITERATURE

Paper - I

Upon completion of the course the students will be able to:

- 1) Identify the various forms and types of poetry with text.
- 2) Describe and differentiate the varieties of prose of Indian writers.
- 3) Analyze the use of myth in Indian writing in English through their exposure to Sanskrit text and modern Indian vernacular literature in translation.
- 4) Explain the elements of fiction such as narrative techniques, settings, point of view and style.
- 5) Identify the various literary forms and types.
- 6) Interpret the works of great writers of Indian writings in English.
- 7) Demonstrate through discussion and writing an understanding of significant cultural and societal issue presented in Indian English literature.

Paper - II

Upon completion of the course the students will be able to:

- 1) Study American literary movements through poetry and verse.
- 2) Analyze American prose as an expression of individual or communal value curbswithin social, political and cultural perspectives of different periods in American literature.
- 3) Define the diverse dramatic style / forms and aesthetic ideas present in American dramas.
- 4) Drama serves as an effective means to address the complex issues of identity, nationalism, historical tradition in American context.
- 5) Illustrate characterization and its importance in fiction.
- 6) Specify the figurative language used in poems.
- 7) Develop the knowledge of literary terms.
- 8) Paves way to know the life, culture, language and society through literature.